

# GRAMMATICAL INFERENCE OF LAMBDA-CONFLUENT CONTEXT REWRITING SYSTEMS

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# Part I

# Motivation

# Part I: Motivation

- Let's say that we have the following **sentence**:

**Andrej, Monika and Peter like kitesurfing.**

- We would like to verify the **syntactical correctness** of this sentence.
- One way to do this is to use **Analysis by Reduction**.

# Part I: Motivation

- **Analysis by Reduction** – Step-wise simplifications.

Andrej, Monika and Peter like kitesurfing.



Andrej and Peter like kitesurfing.



They like kitesurfing. 😊

# Part I: Motivation

- **But how can we learn these reductions?**

# Part I: Motivation

- Let's say that we are lucky and have the following two sentences in our database:

**Andrej, Monika and Peter like kitesurfing.**

**Andrej and Peter like kitesurfing.**

# Part I: Motivation

- From these two samples we can, for instance, infer the following instruction:

Andrej, **Monika** and Peter like kitesurfing.

Andrej and Peter like kitesurfing.

- **Instruction:**

**, Monika** → **λ**

# Part I: Motivation

- **But** is the instruction ( ,Monika  $\rightarrow$   $\lambda$  ) **correct**?

# Part I: Motivation

- **But** is the instruction ( ,Monika  $\rightarrow \lambda$  ) **correct**?
- **Probably not:**

Peter goes with Andrej, **Monika** stays at home, and ...



Peter goes with Andrej **j** stays at home, and ...

# Part I: Motivation

- What we need to do is to capture a context in which the instruction ( ,Monika  $\rightarrow$   $\lambda$  ) is applicable:

Andrej, Monika and Peter like kitesurfing.

Andrej and Peter like kitesurfing.



# Part II

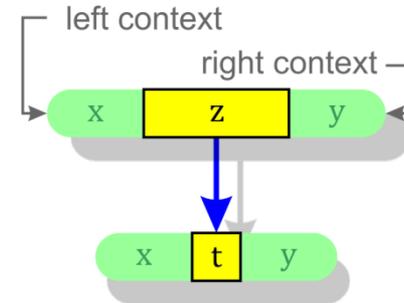
# Definitions

# Part II: Definitions

- Context Rewriting System (CRS)

- Is a triple  $M = (\Sigma, \Gamma, I)$  :

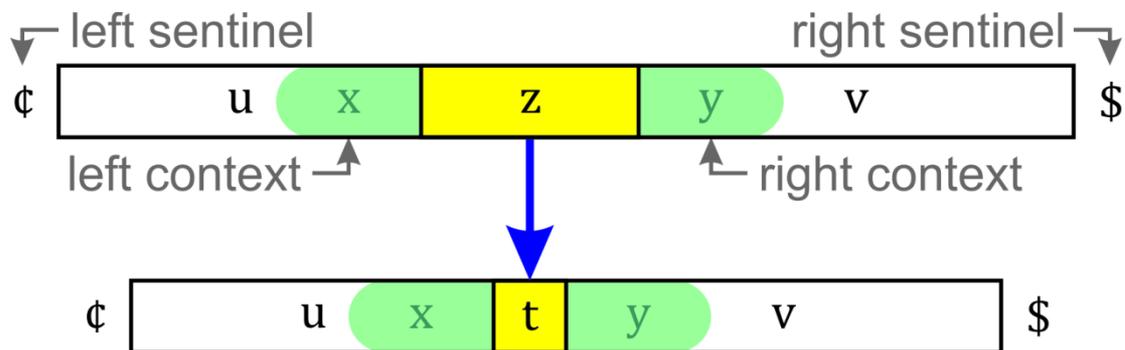
- $\Sigma$  ... *input alphabet*,
- $\Gamma$  ... *working alphabet*,  $\Gamma \supseteq \Sigma$ ,
- $\#$  and  $\$$  ... *sentinels*,  $\#, \$ \notin \Gamma$ ,
- $I$  ... finite set of *instructions*  $(x, z \rightarrow t, y)$  :
  - $x \in \{\lambda, \#\}.\Gamma^*$  (left context)
  - $y \in \Gamma^*.\{\lambda, \$\}$  (right context)
  - $z \in \Gamma^+, z \neq t \in \Gamma^*$ .



- The *width of instruction*  $\varphi = (x, z \rightarrow t, y)$  is  $|\varphi| = |xzty|$ .

# Part II: Definitions – Rewriting

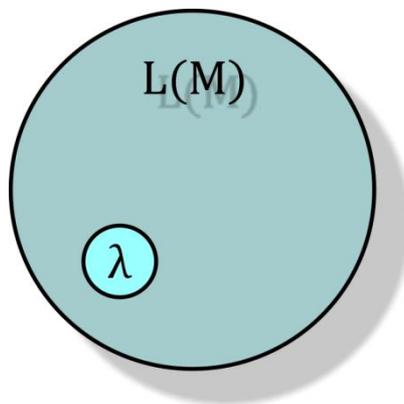
- $uzv \vdash_M utv$  iff  $\exists (x, z \rightarrow t, y) \in I$ :
- $x$  is a **suffix** of  $\$u$  and  $y$  is a **prefix** of  $v\$$ .



$$L(M) = \{w \in \Sigma^* \mid w \vdash_M^* \lambda\}.$$

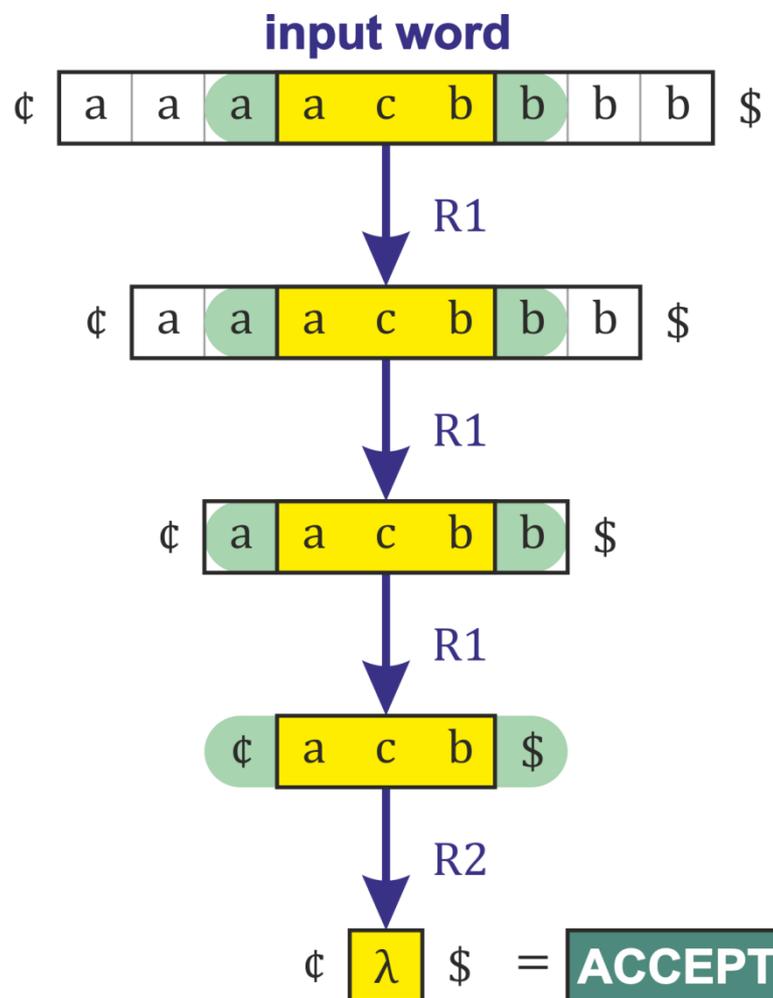
## Part II: Definitions – Empty Word

- **Note:** For every  $CRS M: \lambda \vdash_M^* \lambda$ , hence  $\lambda \in L(M)$ .
- Whenever we say that a  $CRS M$  recognizes a language  $L$ , we always mean that  $L(M) = L \cup \{\lambda\}$ .
- We simply **ignore the empty word** in this setting.



# Part II: Definitions – Example

- $L = \{a^n cb^n \mid n > 0\} \cup \{\lambda\}$ :
- $CRS M = (\{a, b, c\}, I)$ ,
- Instructions  $I$  are:
  - $R1 = (a, \underline{acb} \rightarrow c, b)$ ,
  - $R2 = (\underbrace{\text{¢}}_I, \underline{acb} \rightarrow \lambda, \underbrace{\text{\$}}_I)$ .



# Part II: Definitions – Restrictions

- **Context Rewriting Systems** are too powerful.
- We consider the following **restrictions**:
  1. **Length of contexts = constant  $k$ .**
    - All **instructions**  $\varphi = (x, z \rightarrow t, y)$  satisfy:
      - $x \in LC_k := \Gamma^k \cup \{\emptyset\}, \Gamma^{\leq k-1}$  (left context)
      - $y \in RC_k := \Gamma^k \cup \Gamma^{\leq k-1}, \{\$\}$  (right context)
      - In case  $k = 0$  we use  $LC_k = RC_k = \{\lambda\}$ .
      - We use the notation:  **$k$ -CRS**.
  2. **Width of instructions  $\leq$  constant  $l$ .**
    - All **instructions**  $\varphi = (x, z \rightarrow t, y)$  satisfy:
      - $|\varphi| = |xzty| \leq l$ .
      - We use the notation:  **$(k, l)$ -CRS**.

# Part II: Definitions – Restrictions

- **Context Rewriting Systems** are **too powerful**.
- We consider the following **restrictions**:
  3. **Restrict instruction-rules  $z \rightarrow t$ .**
    - There are too many possibilities:
    - All **instructions**  $\varphi = (\mathbf{x}, z \rightarrow t, \mathbf{y})$  satisfy:
      - a)  $t = \lambda$ , (Clearing Restarting Automata)
      - b)  $t$  is a **subword** of  $z$ , (Subword-Clearing Restarting Automata)
      - c)  $|t| \leq 1$ .
  4. **Lambda-confluence.**
    - We restrict the whole model to be lambda-confluent.
    - Fast membership queries, undecidable verification.
- In addition, we assume **no auxiliary symbols**:  $\Gamma = \Sigma$ .

# Part III

# Learning Algorithm

# Part III: Learning Algorithm

- Consider a **class  $\mathcal{M}$  of restricted CRS**.
- **Goal: Learning  $\mathcal{L}(\mathcal{M})$  from informant.**
  - **Identify** any **hidden target CRS** from  $\mathcal{M}$  **in the limit** from **positive** and **negative** samples.
- **Input:**
  - Set of **positive samples  $S^+$** ,
  - Set of **negative samples  $S^-$** ,
  - We assume that  $S^+ \cap S^- = \emptyset$ , and  $\lambda \in S^+$ .
- **Output:**
  - **CRS  $M$**  from  $\mathcal{M}$  such that:  $L(M) \subseteq S^+$  and  $L(M) \cap S^- = \emptyset$ .

# Part III: Learning Restrictions

- **Without restrictions:**
  - **Trivial** even for **Clearing Restarting Automata**.
  - Consider:  $I = \{ (\$, w \rightarrow \lambda, \$) \mid w \in S^+, w \neq \lambda \}$ .
  - Apparently:  $L(M) = S^+$ , where  $M = (\Sigma, \Sigma, I)$ .
- **Therefore, we impose:**
  - An **upper limit**  $l \geq 1$  on the **width of instructions**.

# Part III: Learning Algorithm

Look at **Positive Samples** and  
Infer **Instruction Candidates**



Look also at **Negative Samples** and  
Remove **Bad Instructions**



**Simplify** and **Check Consistency**

# Part III: Learning Algorithm $\text{Infer}_{\mathcal{M}}$

- **Input:**

- **Positive samples  $S^+$ , negative samples  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .**
  - **Maximal width of instructions  $l \geq 1$ ,**
  - Specific **length of contexts  $k \geq 0$ .**
- 

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l);$ 
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do
3    $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
4 if  $\mathcal{M}$  is a class of  $\lambda$ -confluent models then
5   while  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  do
6      $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
7  $\Phi \leftarrow \text{Simplify}(\Phi);$ 
8 if  $\text{Consistent}(\Phi, S^+, S^-)$  then
9   return Model  $M$  with the set of instructions  $\Phi$ ;
10 Fail;
```

# Part III: Learning Algorithm – Step 1/5

- **Input:**
  - **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - **Maximal width of instructions**  $l \geq 1$ ,
  - Specific **length of contexts**  $k \geq 0$ .

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l);$ 
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do
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6      $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
7  $\Phi \leftarrow \text{Simplify}(\Phi);$ 
8 if  $\text{Consistent}(\Phi, S^+, S^-)$  then
9   return Model  $M$  with the set of instructions  $\Phi$ ;
10 Fail;
```

# Part III: Learning Algorithm – Step 1/5

- Step 1:

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l);$ 
```

- First, we obtain some set of *instruction candidates*.
- Let us **assume**, for a moment, that this set  $\Phi$  already **contains all instructions** of the *hidden target CRS*.

# Part III: Learning Algorithm – Step 2/5

- Input:

- **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - **Maximal width of instructions**  $l \geq 1$ ,
  - Specific **length of contexts**  $k \geq 0$ .
- 

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l);$ 
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do
3    $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
4 if  $\mathcal{M}$  is a class of  $\lambda$ -confluent models then
5   while  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  do
6      $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
7  $\Phi \leftarrow \text{Simplify}(\Phi);$ 
8 if  $\text{Consistent}(\Phi, S^+, S^-)$  then
9   return Model  $M$  with the set of instructions  $\Phi;$ 
10 Fail;
```

# Part III: Learning Algorithm – Step 2/5

- Step 2:

```
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do
3    $\Phi \leftarrow \Phi \setminus \{\phi\};$ 
```

- We gradually *remove all instructions* that allow a single-step reduction *from a negative sample to a positive sample*.
- Such instructions *violate* the so-called *error-preserving property*.

# Part III: Learning Algorithm – Step 3/5

- Input:

- **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - **Maximal width of instructions**  $l \geq 1$ ,
  - Specific **length of contexts**  $k \geq 0$ .
- 

1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l)$ ;

2 **while**  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  **do**

3      $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;

4 **if**  $\mathcal{M}$  *is a class of  $\lambda$ -confluent models* **then**

5     **while**  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  **do**

6          $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;

7  $\Phi \leftarrow \text{Simplify}(\Phi)$ ;

8 **if**  $\text{Consistent}(\Phi, S^+, S^-)$  **then**

9     **return** *Model  $M$  with the set of instructions  $\Phi$* ;

10 **Fail**;

# Part III: Learning Algorithm – Step 3/5

- **Step 3:**

```
4 if  $\mathcal{M}$  is a class of  $\lambda$ -confluent models then
5   | while  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  do
6   |   |  $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;
```

- If the target **class**  $\mathcal{M}$  consists of **lambda-confluent CRS**:
- We gradually **remove all instructions** that allow a single-step reduction **from a positive sample to a negative sample**.
- Such instructions **violate** the so-called **correctness-preserving property**.

# Part III: Learning Algorithm – Step 4/5

- Input:

- **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - **Maximal width of instructions**  $l \geq 1$ ,
  - Specific **length of contexts**  $k \geq 0$ .
- 

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l)$ ;  
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do  
3    $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;  
4 if  $\mathcal{M}$  is a class of  $\lambda$ -confluent models then  
5   while  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  do  
6      $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;  
7  $\Phi \leftarrow \text{Simplify}(\Phi)$ ;  
8 if  $\text{Consistent}(\Phi, S^+, S^-)$  then  
9   return Model  $M$  with the set of instructions  $\Phi$ ;  
10 Fail;
```

# Part III: Learning Algorithm – Step 4/5

- Step 4:

```
7  $\Phi \leftarrow \text{Simplify}(\Phi);$ 
```

- We *remove the redundant instructions*.
- This step is *optional* and *can be omitted* – it does not affect the properties or the correctness of the *Learning Algorithm*.

# Part III: Learning Algorithm – Step 5/5

- Input:

- **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - **Maximal width of instructions**  $l \geq 1$ ,
  - Specific **length of contexts**  $k \geq 0$ .
- 

```
1  $\Phi \leftarrow \text{Assumptions}(S^+, k, l)$ ;  
2 while  $\exists w_- \in S^-, w_+ \in S^+, \phi \in \Phi : w_- \vdash^{(\phi)} w_+$  do  
3    $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;  
4 if  $\mathcal{M}$  is a class of  $\lambda$ -confluent models then  
5   while  $\exists w_+ \in S^+, w_- \in S^-, \phi \in \Phi : w_+ \vdash^{(\phi)} w_-$  do  
6      $\Phi \leftarrow \Phi \setminus \{\phi\}$ ;  
7  $\Phi \leftarrow \text{Simplify}(\Phi)$ ;  
8 if  $\text{Consistent}(\Phi, S^+, S^-)$  then  
9   return Model  $M$  with the set of instructions  $\Phi$ ;  
10 Fail;
```

# Part III: Learning Algorithm – Step 5/5

- **Step 5:**

```
7  $\Phi \leftarrow \text{Simplify}(\Phi);$   
8 if Consistent( $\Phi, S^+, S^-$ ) then  
9   | return Model M with the set of instructions  $\Phi$ ;  
10 Fail;
```

- We ***check the consistency*** of the remaining set of instructions with the given ***input set*** of ***positive*** and ***negative samples***.

# Part III: Complexity

- Time complexity of the **Algorithm** depends on:
  - Time complexity of the **function Assumptions**,
  - Time complexity of the **simplification**,
  - Time complexity of the **consistency check**.
- There are **correct** implementations of the function **Assumptions** that run in polynomial time.
- The **simplification** and the **consistency check** can be done in polynomial time when using lambda-confluent **CRS**. Otherwise, it is an open problem.

# Part III: Assumptions

- We call the *function Assumptions* **correct**, if it is possible to obtain all instructions of **any hidden target CRS in the limit** by using this function.
- To be more **precise**:
  - For every minimal  $(k, l)$ -CRS  $M$  there exists a finite set  $S_0^+ \subseteq L(M)$  such that for every  $S^+ \supseteq S_0^+$  the  $Assumptions(S^+, l, k)$  contains **all instructions** of  $M$ .

# Part III: Example – Assumptions<sub>weak</sub>

- $Assumptions_{weak}(S^+, l, k) :=$  all instructions  $(x, z \rightarrow t, y)$  :
  - The length of contexts is  $k$ :
    - $x \in \Sigma^k \cup \{\emptyset\}, \Sigma^{\leq k-1}$  (left context)
    - $y \in \Sigma^k \cup \Sigma^{\leq k-1}, \{\$\}$  (right context)
  - The width is bounded by  $l$ :
    - $|xzty| \leq l$ .
  - The rule  $z \rightarrow t$  satisfies all rule restrictions.
  - There are two words  $w_1, w_2 \in S^+$  such that:
    - $xzy$  is a *subword* of  $\emptyset w_1 \$$ ,
    - $xty$  is a *subword* of  $\emptyset w_2 \$$ .
- This function is **correct** and runs in a **polynomial time**.

# Part III: Example – Assumptions<sub>weak</sub>

## Positive Samples

¢ a+a \$

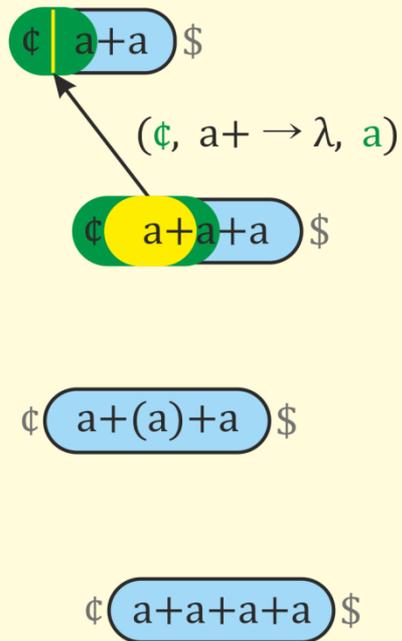
¢ a+a+a \$

¢ a+(a)+a \$

¢ a+a+a+a \$

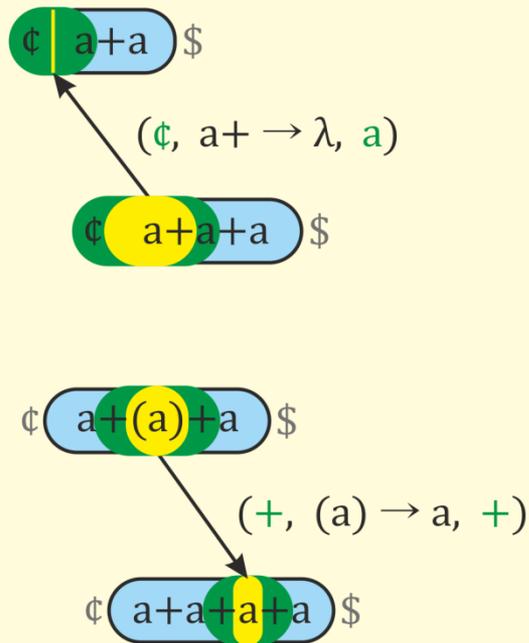
# Part III: Example – Assumptions<sub>weak</sub>

## Positive Samples



# Part III: Example – Assumptions<sub>weak</sub>

## Positive Samples



# Part III: Example – Assumptions<sub>weak</sub>

## Positive Samples

¢ a+a \$

¢ a+a+a \$

¢ a+(a)+a \$

(+, ( → λ, a)

**BAD Instruction**

¢ a+a+a+a \$

# Part III: Example – Assumptions<sub>weak</sub>

## Positive Samples

¢ a+a \$

¢ a+a+a \$

¢ a+(a)+a \$



¢ a+a+a+a \$

# Part IV

# Results

# Part IV: Results

- $\mathcal{M}$  – class of restricted  $(k, l)$ -CRS,
- $M$  – a model from  $\mathcal{M}$ ,
- Then there **exist**:
  - Finite sets  $S_0^+, S_0^-$  of **positive, negative** samples:
  - For every  $S^+ \supseteq S_0^+, S^- \supseteq S_0^-$  consistent with  $M$ :
  - $\text{Infer}_{\mathcal{M}}(S^+, S^-, k, l) = N : L(N) = L(M)$ .
- **Positive side**:
  - The class  $\mathcal{L}(\mathcal{M})$  is **learnable in the limit** from **informant**.
- **Negative side**:
  - $\text{size}(S_0^+, S_0^-)$  can be exponentially large w.r.t.  $\text{size}(M)$ .
  - We do not know  $k, l$ .
  - If  $l$  is specified,  $\mathcal{L}(\mathcal{M})$  is finite!

# Part IV: Unconstrained Learning

- Input:

- **Positive samples**  $S^+$ , **negative samples**  $S^-$ ,  $S^+ \cap S^- = \emptyset$ ,  $\lambda \in S^+$ .
  - Specific **length of contexts**  $k \geq 0$ .
- 

```
1 for  $l = 1 \dots \infty$  do
2    $M \leftarrow \text{Infer}_{\mathcal{M}}(S^+, S^-, k, l)$ ;
3   if  $M \neq \text{Fail}$  then
4     return  $M$ ;
```

# Part IV: Results

- $\mathcal{M}$  – class of restricted  $k$ -CRS,
- $M$  – a model from  $\mathcal{M}$ ,
- Then there **exist**:
  - Finite sets  $S_0^+$ ,  $S_0^-$  of **positive**, **negative** samples:
  - For every  $S^+ \supseteq S_0^+$ ,  $S^- \supseteq S_0^-$  consistent with  $M$ :
  - $UnconstrainedInfer_{\mathcal{M}}(S^+, S^-, k) = N : L(N) = L(M)$ .
  - $N$  has **minimal width**!
- **Positive side**:
  - The *infinite* class  $\mathcal{L}(\mathcal{M})$  is **learnable in the limit** from **informant**.
- **Negative side**:
  - $size(S_0^+, S_0^-)$  can be exponentially large w.r.t.  $size(M)$ .
  - We do not know  $k$ .

# Part V

## Concluding Remarks

# Part V: Concluding Remarks

- **Remarks:**

- We have shown that  $\mathcal{L}(\mathcal{M})$  is **learnable in the limit** from **informant** for any class  $\mathcal{M}$  of restricted  $k$ -CRS.
- $\text{UnconstrainedInfer}_{\mathcal{M}}(S^+, S, k)$  **always returns** a model consistent with the given input  $S^+, S$ . In the worst case it returns:

$$I = \{ (\$, w \rightarrow \lambda, \$) \mid w \in S^+, w \neq \lambda \}.$$

- This is **not true** for  $\text{Infer}_{\mathcal{M}}(S^+, S, k, I)$ , (it can **Fail**). In some cases, finding a consistent model with maximal width  $I$  is **NP-hard**.
- If  $\mathcal{M}$  is a class of **lambda-confluent  $k$ -CRS**, then  $\text{UnconstrainedInfer}$  runs in polynomial time w.r.t.  $\text{size}(S^+, S)$ .
- But in most cases, it is **not possible to verify lambda-confluence**. It is often not even recursively enumerable.
- If  $\mathcal{M}$  is a class of **ordinary  $k$ -CRS**, the time complexity of  $\text{UnconstrainedInfer}$  is an open problem.

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# Thank You!

- This *presentation* is available on:  
[http://popelka.ms.mff.cuni.cz/cerno/files/cerno\\_gi\\_of\\_crs.pdf](http://popelka.ms.mff.cuni.cz/cerno/files/cerno_gi_of_crs.pdf)
- An *implementation* of the algorithms can be found on:  
<http://code.google.com/p/clearing-restarting-automata/>